



The Ways of Teaching Professionally-Oriented Foreign Language for Students of Non-Linguistic Specialties <i>Akmaral Niyazbekova, Aisha Nurlybai and Zhumagul Arystanbekova</i>	1-09
The Adoption of the Student-Active Learning Approach in Efl Classrooms in Oman: The Teachers' Encountered Challenges <i>Bati Al Shekaili</i>	11-15
Models of Educational Management: The Case of a Language Teaching Institute <i>Abdel Halim Sykes</i>	17-23
English Language Learning Strategies <i>Abdulhaq Basheer Hassan</i>	25-43
Porter for the ITIV LABS – Objective-Related Engineering Education in an Undergraduate Laboratory <i>Carsten Tradowsky, Andreas Lauber, Stephan Werner, Thorsten Beuth, Klaus D. Müller-Glaser and Eric Sax</i>	45-58
German as a Foreign Language: Methods and Contents of Education for Sustainable Development / Deutsch Als Fremdsprache: Methoden Und Inhalte Der Bildung Fuer Nachhaltige Entwicklung <i>Galina Vakhromova</i>	59-64
The Effectiveness of Solution-Focused Group Therapy on the Anxiety Level of Primary Caretakers of Save Our Selves (SOS) Villages <i>Eid Galal Abo Hamza</i>	65-77
Culture in the Flt Classroom: To Teach or Not to Teach? <i>Madina Ashirimbetova</i>	79-84
The Effect of Formeaning Response Strategy on Students' Poetry Writing Ability <i>Ajisarni, Sriyeti and Mul Amri</i>	85-91
Enhancing Views of the Nature of Science (NOS) via Project-based Learning <i>Araya Lee</i>	93-98
The Results of Using RCA Classroom Management Technique <i>Pavinee Komanasin</i>	99-103
Learning Processes of Communities Using Information Technology and Communications <i>Intira Robroo</i>	105-112
The Analysis of Classroom Action Researches of Fifth-Year Students of Early Childhood Education Program <i>Sirimanee Banjong and Suthakorn Vasupokin</i>	113-120

Factors Affecting English Speaking Abilities of Second Year English Major Students in the Faculty of Education, Rajabhat Universities in Bangkok <i>Teeraporn Plailek</i>	121–125
Teacher-assisted reading, peer-assisted reading vs self-reading in Thai Primary Children <i>Wipada Prasansaph</i>	127–132
Expressing Attitudes in Research Introductions and Discussions: Lessons from and for Novice Research Writers <i>Kunyarut Getkham</i>	133–142
The Perception of Parents and Students on the Introduction of Inclusive Education in Secondary Schools Curriculum in Nigeria <i>Balogun Mahroof-Deen Abiodun and Adediran Adekunle Amos</i>	143–147
Dynamic Education Model for the Development of Knowledge Based Production Processes of Farmers' Leader in the North of Thailand <i>Atchara Sriphan</i>	149–157
The University's Management in the Context of Incentive Actions <i>Seweryn Cichoń</i>	159–165
The Impact of Information and Communication Technology on Teaching and Learning of Economics in Secondary Schools, Lagos State, Nigeria <i>Wuraola L. Lawal, K. Olanrewaju Sheidu and Chika H. Dike</i>	167–173
Some Aspects of Business Writing and Language Skills Management <i>Medea Diasamidze and Tatia Nakashidze-Makharadze</i>	175–178
Information and Communication Technology (ICT) in Mathematics Education for the Attainment of Vision 2020 in Nigeria <i>Bashir Yaro, Ya'u Ado and Musa Abdullahi</i>	179–182
Teaching Architecture <i>Nida Al Hamzeh</i>	183–186
Language Education as a Catalyst for Contextualizing Justice and Human Dignity in Nigerian Schools <i>Carol C. Opara and Afoma R. Okudo</i>	187–194
Developing Intrinsic Motivation Using Cognitive and Meta-Cognitive Strategies <i>Stars Jasmine</i>	
Diminishing MBA Enrolment of Selected Universities in United Arab Emirates <i>Mervyn J. Misajon, Maria Jade C. Opulencia and Djonde Frega A. Antiado</i>	203–207
Students Succeed Less But Teachers Do More Work <i>Sanna Heikkinen and Heli Virtanen</i>	209–212
Responding to Learner Difficulties in Efl Writing Classes <i>Jujuna Gumbaridze</i>	213–218
Exploring the Concept of Place in School <i>Pamela Marcia Ferreira Dionisio</i>	219–229

Factors Effecting the Reflective Thinking of Student Teachers of Rajamangala University of Technology <i>Rossarin Jermtaisong</i>	231–237
Normal Tangent Lambert Conformal Conic Projection of the Sphere by Means of a Computer Algebra System <i>Adam Marlewski</i>	239–252
Investigation of the Correlation Between Self-Handicapping, Test Anxiety, and Personality Traits <i>Samaneh Jamshidi, Nahid Tahmasebi and Bahman Akbari</i>	253–262
Expressing Claim: Hedges in English Language Learners' Writing <i>H. Gülrü Yüksel and Suzan Kavanoz</i>	263–269
Comparison of Intercultural Education in Two Countries <i>Kateřina Luhanová</i>	271–284
The Importance of Teaching Academic Writing Skills to Esl Students <i>Anila Priftanji</i>	285–289
Discourse Markers in Esl Graduate Students' Research Introductions <i>Merlyn Lee</i>	291–301
The Importance of Industry Links in Teaching Pedagogy <i>Koorosh Gharehbaghi</i>	303–309
Education Reform in the UAE – Bringing Private Schools into the Fold <i>Kathy O'Sullivan</i>	311–320
Education, Culture and the Arts <i>Mikko Ketovuori and Heli Ketovuori</i>	321–325
Cross-Age Peer Tutoring as Intervention to Cultural Minority Students With Learning Difficulties in Mathematics <i>Maria Lourdes D. Galia</i>	327–332
Development of a Causal Model of Accuracy in Tutorial-based Rating in Problem-Based Learning <i>Sukolrat Ingchatcharoen, Kamonwan Tangdhanakanond and Shotiga Pasiphol</i>	333–340
The Need for Adopting Modern Techniques of Teaching to Improve Arabic Education in Nigeria <i>Salih Muhammad Jumah</i>	341–351
Project at Attention! English for the Portuguese Military and GNR ¹ <i>Florbela Raabe, Olga Duarte, Ricardo Oliveira and Sofia Menezes</i>	353–356
Influence of Electronic Media Use on Sexual Behaviour of Undergraduates in University of Ibadan, Ibadan, Nigeria <i>Rebecca Oluwafunmibi Ojeniyi</i>	357–363
Current Trends in Teaching Techniques (Strategies) and Need for Personal Development in Promoting Work Ethics and Conduct <i>Ibikunle Ganiyu Oloyede and Adediran Adekunle Amos</i>	365–373

Assessing Conceptual Understanding of Materials Science Among Non Physics Majors <i>Lynn Guevarra Penales</i>	375–387
A Feminist Study of Olatunbosun Oladapo’s Yoruba Poem “ÍYÁ KÚUSÉ” in <i>ORIN ODÍDERÉ</i> 1 <i>Solaja Folakemi Shakirat, Adisa Omowunmi Ajoke and Sodipe Nurudeen Olanrawaju</i>	389–396
Happiness or Despair- An Evaluation of First Year International Student Teacher Experience in Their First School Placement <i>Niraj Pandya</i>	397–406
Developing Students’ Pronunciation: Pronunciation Practice for Students Software (PPS) <i>Ana Maria dos Santos Garcia Ferreira Martins and Jeniffer Imaregna Alcantara de Albuquerque</i>	407–415
The Humanistic-Focused Karate-Do Methodology in Non-Formal Sports Education: Does it Have a Perspective of Sustainable Development? <i>Sergejs Capulis, Valerijs Dombrovskis and Svetlana Guseva</i>	417–425
The Role of the Reference Groups of the Greek Teachers Regarding Their Job Satisfaction or Dissatisfaction <i>Panagiota Tampoura</i>	427–433
In-Service Training Policy in Greece Through the Perspective of the Federation of Primary School Teachers in Greece <i>Eleni Triantafyllou</i>	435–441
Mathematics Language and Mathematical Achievement at the Pre-University Level <i>I.O. Osafehinti</i>	443–452
Internet Use: Its Implications to E-Learning in the UAE <i>Djonde Frega Ariz-Antiado, Mervyn J. Misajon and Maria Jade Catalan-Opulencia</i>	453–461
Author Index	463–464

Journal of Teaching and Education is not responsible for the content of the individual manuscripts.

All correspondence should be mailed to the Editors, International Journal Group, 55 Farm Drive, Cumberland, Rhode Island 02864-3565, USA.

The manuscripts contained in this volume were double blind refereed.